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STUDENT READY

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Introduction

The Student READY (Rural Entrepreneurship Awareness Development Yojana) programme aims to provide rural entrepreneurship awareness, practical experience in real-life situation in rural agriculture and creating awareness to undergraduate students about practical agriculture and allied sciences. The programme will help in building confidence, skill and acquire Indigenous Technical Knowledge (ITK) of the locality and thereby, The Fifth Deans committee has given detailed curriculum of student READY programme for all the disciplines in agriculture and allied sciences. The course curricula have been restructured to develop much needed skills and entrepreneurial mind-set among the graduates to take up self-employment, contribute to enhanced rural livelihood and food security, sustainability of agriculture and be propeller for agricultural transformation. The following components are proposed for carrying out one year Student READY programme in all the Under graduate (UG) disciplines:

- Experiential Learning on Business Model /Hands on Training
- Experiential Learning on Skill Development
- Rural Awareness Works Experience(RAWE)
- Internship / In-Plant Training / Industrial Attachment Students Projects

The students will be required to have any three of the five components listed above depending on the requirement of their graduate education but it should be implemented for one complete year, so that their education up to level of III year may get right information and in the IV year and finally they should attain right stage of entrepreneurship. In some disciplines where some components, for eg., Experiential Learning is not possible at graduate level, the students will be given Hands on Training and/or Skill Development Training, but it should be (out of these 5 components) implemented for the complete year. All the above mentioned components are interactive and are conceptualized for building skills in project development and execution, decision-making, individual and team coordination, approach to problem solving, accounting, quality control, marketing and resolving conflicts, etc. with end to end approach.

Experiential Learning is an opportunity for the students to develop high quality Professional competence, skill development and confidence to start their own enterprise. This is a step towards “Earn while learn”. Experiential Learning aims towards Practical Work Experience in Real Life Situation among the undergraduate students and therefore it helps student become “Job Providers rather than Job Seekers”.

The word ‘experiential’ essentially means that learning and development are achieved through personally determined experience and involvement, rather than on received teaching or training, typically in group, by observation, study of theory or hypothesis bring in

innovation or transfer of skills or knowledge. Experiential learning is a business curriculum-related endeavour which is interactive. EL is for building (or reinforcing) skills in project development and execution, decision-making, individual and team coordination, approach to problem solving, accounting, marketing and resolving conflicts, etc. The programme has end to end approach. Carefully calibrated activities help the participants to explore and discover their own potential and both activities and facilitation play a critical role in enhancing team performance. EL provides the students an excellent opportunity to develop analytical and entrepreneurial skills and knowledge through meaningful hands on experience, confidence in their ability to design and execute project work. The main objectives of EL are:

- To promote professional skills and Knowledge through hands on experience.
- To build confidence and ability to work in project mode.
- To acquire enterprise management Capabilities.

Rural Awareness Works Experience enable the students to gain rural experience, give them confidence and enhance on farm problem solving abilities in real life situations, especially in contact with farmers, growers, etc.

The Rural Awareness Works Experience (RAWWE) helps the students primarily to understand the rural situations, status of agricultural technologies adopted by farmers, prioritize the farmer's problems and to develop skills and attitude of working with farm families for overall development in rural area. The timings for RAWWE can be flexible for specific regions to coincide with the main cropping season. The main objectives of RAWWE are:

- To provide opportunity to the students to understand the rural situation in relation to agriculture and allied activities.
- To make the students familiar with socio- economic conditions of the farmers and their problems.
- To impart diagnostic and remedial knowledge to the students relevant to real field situations through practical training.
- To develop effective communication skills of students with farmers using latest extension methodologies in transfer of technology.
- To develop confidence and competence among students to solve complex Agricultural problems.
- To acquaint students with on-going extension and rural development Programmes.

In plant training:- in reputed organization / MNC's/ other organised sectors provides an industrial exposure to the students for developing their career in the Agro based industries. Skill development component includes use of Agriculture Systems and devices for enhancing functional skills. It is expected that basic infrastructure and Experiential Learning Units in the university will help in boosting livelihood ensuring opportunities among the Agricultural graduates.

Technology and globalization are ushering an era of unprecedented change. To augment this, the need and pressure for change and innovation is inevitable. To enrich the practical Knowledge of the students, in-plant training shall be mandatory in the last semester for a period of up to 10 weeks. In this training, students will have to study a problem in industrial perspective and submit the reports to the university. Such in-plant trainings will provide an

industrial exposure to the students as well as to develop their career in the high tech industrial requirements. In-Plant training is meant to correlate theory and actual practices in the industries. It is expected that sense of running an industry may be articulated in a right way through this type of industrial attachment mode. The major objectives of In Plant Training (IPT) are:

- To expose the students to industrial environment.
- To familiarize the students with various Materials, Machines, Processes, Products and their applications along with relevant aspects of shop management.
- To make the students understand the psychology of the workers and approach towards problems and practices followed in industries.
- To make the students understand the scope, functions and job responsibility in various departments of an organization.
- Exposure to various aspects of entrepreneurship during the programme period.

Student Project is essential for students who are interested in higher education. Through this they will gain expertise for identification of research problem, planning and setting up experiments and writing of reports, etc .In the disciplines of Dairy Technology, Food Technology and Agricultural Engineering, there will be in-plant training in place of RAWE. The student's of Veterinary Science discipline will undergo internship training at hospitals.

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